



Affirmations and Jobs of the Child

Stage Four—Identity and Power

From about 3 to about 6 years

The tasks of this stage focus on learnings and activities that help the person establish an individual identity, learn skills, and figure out role and power relationships with others.

Directions: Read the affirmations. For each affirmation, draw a line to the job that the affirmation supports.

Jobs of the child - developmental tasks

IDENTITY & POWER

You can explore who you are and find out who other people are.

IDENTITY & POWER

All of your feelings are OK with me.

IDENTITY & POWER

You can be powerful and ask for help at the same time.

BIDENTITY & POWER

You can learn what is pretend and what is real.

IDENTITY & POWER

You can try out different roles and ways of being powerful.

IDENTITY & POWER

You can find out the results of your behavior.

IDENTITY & POWER

I love who you are.

1. To assert an identity separate from others.
2. To acquire information about the world, himself, his body, his sex role.
3. To learn that behaviors have consequences, both positive and negative.
4. To discover her effect on others and her place in groups.
5. To learn to exert power to affect relationships.
6. To practice socially appropriate behavior.
7. To separate fantasy from reality.
8. To learn what he has power over and what he does not have power over.
9. To do simple chores.
10. To continue learning earlier developmental tasks.